Best practice I

Title of the practice: - Eco-Friendly Awareness among tribal and rural students

Goal and Objectives:-

- To create constructive and positive attitude among students about ecofriendly practices.
- To make aware students about eco-friendliness through celebrations of various festivals.
- To create awareness about conservation of natural resources through scientific and cultural activities.
- To change mindset of students to adopt eco-friendly practices in the students life during academic and social activities.
- To take green initiatives and campaigns for rural and tribal students.

The Context:-

- The college is very conscious about its responsibilities towards environment and taking many steps for the conservation of natural resources.
- The college is located in rural area with majority of tribal community and hence decided to create awareness and conduct green campaign about eco-friendliness in local public.
- The rural and tribal community is celebrating festivals and traditional programmes by maintaining harmony with environment. These traditional methods are closely observed by volunteers of NSS and propagating these ideas with new generation. This point is taken into account by the college and college started propagating this concept among students through celebration of programmes or festivals by taking green initiatives scientifically.

The Practices:-

- Plantation and preservation of Trees
- Plastic free campus
- Swachata Mohim. (Campus Cleanliness)
- Wildlife week
- Medicinal plant exhibition
- Ran bhajya Mahotsava (Wild Vegetables Exhibition)
- Celebration of Eco-Friendly Holi
- Word Ozone Day
- Department of Botany has organized e-Quiz on the occasion of World Environment Day

ecofriendly practices adopted by the various departments of the college

 To maintain proper green zone in college campus tree plantation and conservation drive was conducted under the leadership of department of Botany. The water conservation methods such as drip irrigation in botanical garden and campus plantation has been installed.
 The green audit of college campus was conducted for knowing green initiatives and

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Evidence of success:-

- 38 number of students actively participated in tree plantation and preservation programme. Out of 38, 12 students belongs to tribal community were actively participated.
- 47 number of students actively participated in Wildlife week organized by Department of Zoology in collaboration of Department of Botany. Out of 47, 13 students belongs to tribal community were actively participated.
- 27 number of students were Participated in Celebration of Eco-Friendly Holi organized by Department of Botany. Out of 27, 9 students belongs to tribal community were actively participated.
- 58 number of students were Participated in Wild Vegetable Exhibition organized by Department of Botany. Out of 58, 14 students belongs to tribal community were actively participated.
- 68 number of students were Participated in PESA and Forest Right Act organized by Department of Botany. Out of 68, 21 students belongs to tribal community were actively participated

Problems Encountered and Resources Required:-

- Due unavailability of mobile and internet facility at their residential area, many students could not participated in online programmes.
- Tribal students hesitated for participation in various activities because for their communication problem and mind set.
- Due to unavailability of state transports bus facility after 5.00 PM for most of the villages, tribal students are reluctant to participate in the events organized after 5.00 PM.
- The strength of girls students is higher than boys in our college and because of local & social obstacles and belief girls students are reluctant in participation.

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Best practice II

<u>Title of the practice</u>: - Awareness and Promotion of Use of Non-conventional Energy Sources in Tribal Region

Goals & Objectives:-

- To increase a scientific temper and awareness in the students from tribal community and develop in them a logical thought process and present the marvels of Science and Technology.
- To promote the use of non-conventional energy sources by facilitating flow of information to the students, teachers and general public.
- To introduce practical application and recent advancements in order to strengthen theoretical knowledge for the benefit of society.
- To introduce certificate courses for improving skills and imparting training.
- To organize various awareness and promotional programmes.

The Context:-

- The need was felt that students from tribal community should be kept updated with the Science & Technology for developing and using non- conventional energy sources.
- To fulfill these requirements various guest lectures, quizzes, training programmes etc. are conducted in online mode throughout the year to keep students informed about the development in use of non-conventional energy sources.

The Practices:-

- Workshop on Non-conventional source of energy
- Poster Competition on Energy Conservations
- Celebrated "World Energy Conservation Day" & "National Energy Conservation Day".
- Survey on Energy Conservation
- Quiz on non-conventional energy sources

Evidence of Success:-

- 103 number of students actively participated in Workshop on Non-conventional source of energy. Out of 103, 29 students belong to tribal community were actively participated.
- 30 number of students actively participated in Awareness programme on the occasion of "World Energy Conservation Day" & "National Energy Conservation Day". Out of 30, 10 students belong to tribal community were actively participated.
- 64 number of students actively participated in Workshop on "Environmental Conscious". Out of 64, 10 students belong to tribal community were actively participated.
- 53 number of students actively participated in "Survey on Utilization of Electrical Energy in Rural area". Out of 53, 18 students belong to tribal community were actively participated.

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Problems encountered and resource required:-

- Installation of solar lighting system in college campus was not possible because of lack of grants and no subsides from government department.
- Rural population is reluctant in using non-conventional energy sources.
- The parents of the students from tribal community are not permitting their sons and daughters for outdoor training programmes.
- The strength of girls students is higher than boys in our college and because of local & social obstacles and belief girls students are reluctant in participation

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